creative
methods
dynamic
gifted
child
practices
talents
review
Raven's
team
ensuring
reviewed
values
ability
Work
professionals
specialists
modification
asTTle/PAT/Raven's
policy
define
analysing
potential
used
provide
observed
student
Enrichment
Progressive
essential
processes
community
requested
Year
psychologists
environment
compared
need
academic
manage
Procedures
thereby
technological
unrecognised
nominations
ensures
teacher
supporting
strategies
high
assessment
emerge
permitting
world
school
order
receives
assessments
giftedness
recognition
definition
assessing
programmes
educational
allow
professional
well
Ability
encompassing
Assessment
support
safe
testing
learning
recommendations
College's
developed
best
assess
opportunities
thus
process
following
appropriate
procedures
gifts
may
go
incorporate
states
fair
exceptional
comprehensive
performance
programme
Gifted
development
College
role
Saint
specific
Programme
New
reach
quality
identification
Kentigern
curriculum
Development
personal
challenge
applicable
samples
recognises
strengths
Test
committed
every
informal
points
needs
Education
annually
gathered
wide
special
aptitude
ensure
counselling
reveals
background
data
test
teachers
domains
documentation
monitoring
Professional
parents
effective
including
Comprehension
Ongoing
responsibility
designed
Information
students
portfolio
physical
using